

Freshman Mathematics Placement Policy		
Approved by: Board of Directors	Date: June 14, 2016 Revised: January 14, 2021	Number: 3006

Long Valley Charter School (LVCS) is a nonprofit public benefit corporation that operates two individual charter schools: Long Valley School and Thompson Peak Charter School. This policy applies to both schools equally and the schools are collectively referred to as "Charter School."

In accordance with Senate Bill 359 (<u>SB359</u>), also known as The California Mathematics Placement Act of 2015, Long Valley Charter School has adopted the following procedures and mathematics placement options for freshman students.

Procedures:

Students are placed in a mathematics class based on the following:

- The courses they have taken in 8th grade
- The student's placement according to the Charter School's benchmark assessment
- Data obtained from the California Assessment of Student Performance and Progress (CAASPP)

Placement Options:

- If a student has not passed one full year of an Algebra 1 course in middle school, the student will be placed in Algebra 1. Within 30 days of placement the teacher will determine if the student should remain in the year-long Algebra 1 course or be placed into a 3 semester Algebra 1 course. The 3-semester course will allow more time on each concept.
- If a student passed one full year of an Algebra 1 course in middle school they will be placed in Geometry or Algebra 2. This will be determined after looking at benchmark data, CAASPP data, and interviewing the student.
- If a student's assessments demonstrate a level of 6 or below, the student will be placed in a mathematics remediation course for the first semester. At the end of the first semester, the student will be reassessed. If the student scores above a level 6, they will be placed in a 3 semester Algebra course and if their scores remain at a 6 or below, the student will be required to attend a more intense mathematics skills remediation course at the resource center.